

Nathaniel Borrell Dyer vs Atlanta Independent School System
Nathaniel Borrell Dyer

September 03, 2019

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IN THE UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF GEORGIA
ATLANTA DIVISION

NATHANIEL BORRELL DYER,

Plaintiff(s),

vs.

ATLANTA INDEPENDENT
SCHOOL SYSTEM,

Defendant(s).

CIVIL ACTION FILE NO.

1:18-CV-03284-TCB

DEPOSITION OF

NATHANIEL BORRELL DYER

September 3, 2019

10:00 a.m.

201 17th Street
Suite 1700
Atlanta, Georgia

Mari B. Temple, RPR, CMRS
Certified Court Reporter #2844

1 A Well, he was the person running the shop
2 so --

3 Q You don't remember his title?

4 A No, I can't remember.

5 Q After you were terminated from Bank of
6 America, the next thing you have listed on your
7 LinkedIn profile is creative director slash senior
8 art director for NatBo, The EDGE, 2000 to 2019.

9 What is NatBo, The EDGE?

10 A That's my company.

11 Q Your company.

12 A Yes.

13 Q And what kind of work does your company
14 do?

15 A Graphic design.

16 Q Are you -- and I assume you do graphic
17 design for other companies; is that right?

18 A Yes.

19 Q And what other companies do you work for?

20 A I've done work for the Carter Center;
21 Morehouse School of Medicine; Casa, National Casa; a
22 long list of various clients.

23 Q Okay. Have you -- how does that work --
24 how do you go about getting clients for that kind of
25 work?

1 A A lot of times it's a referral. People
2 feel really good about your work and your delivery,
3 and they tell other people.

4 Q And is there a particular type of work you
5 do, or is it just any kind of graphic design that
6 people need?

7 A Over the years I've become more versatile.
8 First I started -- it was print heavy production.
9 Then moved to more digital and video. So, you know,
10 as you're in the business, you continue to evolve.

11 Q Do you have an office somewhere?

12 A I work from home.

13 Q You work from home. Okay.

14 Where do you live?

15 A I'm on Joseph Lowery.

16 Q Joseph Lowery?

17 A Yeah.

18 Q Does anybody else work for your company?

19 A Just me.

20 Q Just you.

21 All right. And then the next thing you
22 have -- actually, let me back up.

23 So it lists here that NatBo, The EDGE, was
24 in operation from 2000 to 2018.

25 Did it -- has it ceased operation?

1 (Exhibit D-4 was marked for
2 identification.)

3 BY MR. MOULARD:

4 Q Mr. Dyer, do you recognize this document?

5 A Yes.

6 Q Is this something that you made?

7 A Yes.

8 Q Okay. So this will be entered into the
9 record as an exhibit. But we'll sort of describe it
10 real fast.

11 This is a flyer that you made that depicts
12 Erroll Davis, who was the former interim
13 superintendent of Atlanta Public Schools; is that
14 correct?

15 A Yes.

16 Q And it depicts him in the robes of the
17 Ku Klux Klan; is that correct --

18 A Yes.

19 Q And it states at the top, They erased
20 answers. I erase black schools, quote, unquote,
21 Race is not a factor, Erroll Bigsby Davis.

22 Did I read that correctly?

23 A Yes.

24 Q And at the bottom it has a -- pictures of
25 the -- what was at the time the members that

1 people wake up. Say, Hey, these closures are wrong.

2 MR. MOULARD: I'm going to mark this

3 Defense Exhibit 6.

4 (Exhibit D-6 was marked for

5 identification.)

6 BY MR. MOULARD:

7 Q Do you recognize this document, Mr. Dyer?

8 A Yes, I do.

9 Q This is another -- you also created this
10 document?

11 A Yes.

12 Q Okay. This is a flyer depicting six
13 individuals in clown makeup; correct?

14 A Correct.

15 Q Who are the six individuals?

16 A Let's see. They are the mayor, Kasim
17 Reed; Ivory Young; Julian Bond; Byron Amos; Courtney
18 English; and superintendent at that time, Erroll
19 Davis.

20 Q Okay. And when did you create this flyer?

21 A I'm not sure.

22 Q Okay. Was it around the same time as the
23 KKK flyer?

24 A No. I've created several since. I don't
25 know a specific date.

1 Q Well, it was at least during the time that
2 Erroll Davis was interim superintendent of APS;
3 correct?

4 A Correct.

5 Q So it was before the time that
6 Dr. Carstarphen took over --

7 A Yes.

8 Q -- as superintendent.

9 And there is a -- in the middle of this or
10 the group of individuals there's a pencil, and it
11 states, What a bunch of clowns.

12 Do you see that?

13 A Yes.

14 Q So you're calling Erroll Davis and
15 Courtney English and Byron Amos and Julian Bond and
16 Kasim Reed, you're calling them clowns; correct?

17 A Correct.

18 Q You're calling them stupid; correct?

19 A Clowns.

20 Q Isn't the suggestion when you call
21 somebody a clown that they are of lower
22 intelligence?

23 A If you call them stupid, that's more on a
24 personal level. These are political -- these people
25 are in the public eye, so it's not personal with me.

1 picture of all the board of education members;
2 correct?

3 A Correct.

4 Q You issued them as -- you've got a --
5 you've superimposed a hat on each one; correct?

6 A Yes, yes.

7 Q And those are the hats that the flying
8 monkeys wear in the Wizard of Oz; correct?

9 A Correct.

10 Q And then underneath the picture of each of
11 the individual board members you wrote, Atlanta
12 Public School, Board of Inept, Inequitable Flying
13 Monkeys; correct?

14 A Correct.

15 Q And you're calling board of education
16 members inept and inequitable; correct?

17 A Correct.

18 Q You're calling them flying monkeys;
19 correct?

20 A Correct.

21 Q The flying monkeys in the Wizard of Oz are
22 the -- they're the minions of the wicked witch;
23 correct?

24 A Correct.

25 Q They do as they're told; correct?

1 Q You're calling the board of education
2 members buffoons in this flyer, explicitly --

3 A And cyborgs.

4 Q -- aren't you?

5 And buffoons; correct?

6 A Yes, correct.

7 Q And in the middle you've got a picture of
8 Meria Carstarphen, and you've modified her face so
9 it looks like the face of the terminator from --
10 from the terminator movies; correct?

11 A Correct.

12 Q So, in other words, she's sort of got, you
13 know, half -- half a human face and half a robot
14 face; correct?

15 A Correct.

16 Q And she's got a word bubble coming off
17 that says, I am black like you. We all are.

18 Do you see that?

19 A Yes.

20 Q Why did you -- why did you depict
21 Dr. Carstarphen as saying -- making reference to her
22 race?

23 A That's a comment that she made at one of
24 the committee meetings.

25 Q Why did you feel that it was relevant to

1 A I understand their position, what they're
2 supposed to do for the communities.

3 Q Uh-huh.

4 A That's all I need to know.

5 Q When you call somebody a buffoon, you're
6 insulting their intelligence; correct?

7 A In the position that they represent.

8 Q You're calling them unintelligent.

9 A In the position that they represent.

10 Q You're calling the board members, in their
11 capacity as board members, as unintelligent.

12 A In the capacity that they serve in.

13 That's a -- that's honest, yes.

14 Q And you're accusing the board and
15 Dr. Carstarphen of having killed schools, closed
16 schools, that to this day remain open; correct?

17 A Again, this is to paint a picture. It's
18 not reality. It's to provoke thought. It's satire.

19 It's supposed to attack people in
20 politics, people in the public domain. It's not to
21 make them feel comfortable.

22 Q But it's important -- when you're using
23 satire or critiquing a politician for their
24 decisions, their official decisions, it's important
25 to be accurate; correct?

1 Q Yeah. In other words, have you ever made
2 yourself familiar with the board's policies
3 regarding conduct at public comment, at the board
4 meetings?

5 A Yes.

6 Q You are. Okay.

7 So at some point you have reviewed this
8 policy.

9 A Yes.

10 Q And you agree that persons that speak at
11 public comment, or that want to participate in board
12 of education meetings, they must abide by this
13 policy.

14 A Ask that again.

15 Q Do you agree that if you want to
16 participate at a board of education meeting, in
17 particular if you want to take part in public
18 comment, you must abide by this policy?

19 A That's too -- I think you're trying to
20 force me to make some type of assumption or
21 speculate, just --

22 Q Well, what -- this policy governs -- the
23 purpose of this is to govern conduct and proscribe
24 rules for conduct at public meeting; correct?

25 A Okay. Correct.

1 Q So a person that participates at public
2 meeting must act in accordance with this policy;
3 correct?

4 A I'll say yes.

5 Q Okay. So the policy specifically
6 prohibits applause, cheering, jeering or speech that
7 defames individuals or stymies or blocks meeting
8 progress; correct?

9 A That's what it says.

10 Q That's what it says. Okay.
11 So certain types of conduct or speech
12 would violate this policy. Wouldn't you agree?

13 A Depends on the context.

14 Q Okay. But just, generally speaking, you
15 can concede -- let me pose an example, for instance.
16 If somebody went up to the podium and just
17 started using a bunch of profanity, that wouldn't be
18 appropriate; correct?

19 A That wouldn't be appropriate, no, no.
20 Correct, correct.

21 Q Yeah. Going up and accusing
22 Dr. Carstarphen of, you know, having committed an
23 act that she didn't do, a crime, for instance, that
24 would not be appropriate; correct?

25 A You're reaching.

1 Q I'm just asking you.

2 A It's public comment. You're reaching.

3 Again, a person going up there, like you
4 said earlier, using profanity back to back, there's
5 no context for that.

6 Q Well, I'm just trying to get some
7 parameters on what is appropriate and what is not
8 appropriate. Okay?

9 A Again, I agree with you. Profanity-laced
10 comments back to back, there's no content or there's
11 no context for that.

12 Q Okay.

13 A But when you go to accusing the
14 superintendent -- people have their opinions.

15 Q Well --

16 A That's what the forum is for.

17 Q -- let's say someone goes up to the podium
18 at a public meeting and says -- and accuses
19 Dr. Carstarphen of having robbed a bank, and they
20 mean it matter of fact, that would not be
21 appropriate; correct?

22 A Can we talk about what I'm doing? I don't
23 do those type of things.

24 Q We're here -- just answer my question.

25 A As farfetched as it -- that is

1 inappropriate.

2 Q Okay. It would be defamatory. Accusing
3 somebody of committing a crime they didn't commit is
4 defamatory.

5 Wouldn't you agree?

6 A Of course, she's not a banker, or I mean
7 you say -- she's not a -- I say, yeah, that's
8 probably close to defamatory.

9 Q Okay. Threatening somebody, you couldn't
10 walk up to the podium and say, Dr. Carstarphen, I'm
11 going to come punch you in the face.

12 That would be inappropriate; right?

13 A Yes.

14 Q Going up and calling somebody on the board
15 or Dr. Carstarphen a racial slur, that would also be
16 inappropriate; correct?

17 A Could be inappropriate.

18 Q Okay.

19 A Yeah.

20 Q Going up to the podium and calling
21 Dr. Carstarphen the N word.

22 You know what I mean when I say the N
23 word?

24 A Can you be specific.

25 Q You don't know what I mean when I say the

1 N word?

2 A We're talking specifics here.

3 Q Uh-huh.

4 A You know, you --

5 Q When someone says the N word to you, what
6 does that word mean, or what does that mean to you?

7 A You need to be specific. You know, you
8 want to ask the hard questions, you know, understand
9 what you're detailing with.

10 Q So if you were to walk up to the podium
11 and call -- not you, but if anybody would walk up to
12 the podium and refer to Dr. Carstarphen by the
13 N word, and I mean N-I-G-G-E-R, would that be
14 appropriate?

15 A So they go up there and say N-I-G-G-E-R.

16 Q No. They use the word. I'm spelling it
17 out because it's a word I don't like to say. But I
18 want to spell it out.

19 A Well, why would somebody go up there and
20 call her that?

21 Q Mr. Dyer, just answer my question.

22 A Ask the question again.

23 Q If somebody were to come up to the podium
24 and call Dr. Carstarphen, or any other members of
25 the board of education, the N word, would that be

1 MR. MOULARD: Objection. Nonresponsive.

2 BY MR. MOULARD:

3 Q So is there a circumstance, just generally
4 speaking, which it would be acceptable or
5 appropriate to speak at public comment and use
6 racial slurs in reference to the board of education?

7 A I would say there are some instances where
8 it could be -- it may not be appropriate, but to
9 convey a point. I wouldn't say you directly call
10 them that. But I think within context you can make
11 some type of historical reference, just like these
12 flyers.

13 But, you know, to call them just right
14 out, You're a this --

15 Q Uh-huh.

16 A -- I think that's out of line.

17 But as relates to protests, freedom of
18 speech, those are things at your disposal.

19 MR. MOULARD: Going to mark this as

20 Exhibit 10.

21 (Exhibit D-10 was marked for
22 identification.)

23 BY MR. MOULARD:

24 Q Mr. Dyer, do you recognize this document?

25 A Yes.

1 Q Okay. This is a letter that was sent to
2 you on January 15, 2016, by Board Member Courtney
3 English; correct?

4 A Correct.

5 Q And this notified you that you were being
6 suspended from speaking at board of education
7 meetings until July 2016; correct?

8 A Correct.

9 Q Okay. Now, you attended the meeting -- a
10 board meeting in January 2016; correct?

11 A Repeat that.

12 Q Okay. Did you -- you spoke -- you
13 attended and spoke at a board meeting in
14 January 2016; correct?

15 A Yes.

16 Q Okay. And you -- you spoke at the public
17 comment section of the meeting; correct?

18 A Correct.

19 Q And during that part of the meeting, you
20 used the N word; correct?

21 A Yes.

22 Q Okay. And you used the word coons;
23 correct?

24 A Yes.

25 Q Okay. And you used the word buffoons in

1 reference to the board of education; correct?

2 A Yes.

3 Q Okay. The N word is a racial slur;
4 correct?

5 A In today's times, who knows. It's up to
6 people -- various people's opinions.

7 Q Okay. It can be used as a racial slur;
8 correct?

9 A Yes.

10 Q It's context dependent.

11 A Context.

12 Q The word coons is historically a racial
13 slur too; correct?

14 A Yes.

15 Q It's a derogatory term that refers to
16 African Americans, correct, or persons of color?

17 A Could be.

18 Q What's your understanding of what that
19 word is, if you disagree with that characterization?

20 A No. I would say that's a good assessment.

21 Q Okay. Who were you referring to when you
22 used the N word and the word coons?

23 A At that point, I just said, What's the
24 definition of it? I didn't call them -- you know,
25 I'm just going to say the word, a nigger.

1 that Willie Lynch existed. We have people in high
2 places in today's times that don't want to look out
3 for the people in low places. I may be one of those
4 people that's supposed to be on this end, but I
5 refuse to. I look out for the ones who need the
6 help and assistance --

7 Q Okay.

8 A -- you know. And sometimes, you know, the
9 approach that I'm forced to take, you know,
10 sometimes we have to use what's within your --
11 within your constitutional rights to make a point.

12 Q So what -- but by asking -- so when you
13 walked up to the podium, and you posed that
14 question, What is the definition of the N word, what
15 is the definition of the word coons, that's what you
16 said; right?

17 A I know I posed the question, What's the
18 definition of a nigger.

19 Q Okay. So when you asked that question,
20 what did you hope to convey with that question?
21 What was your intent? Like what did you hope the
22 board was going to think when they heard that?

23 A All I can do is provoke thought within
24 that period of time. Like I said, I conveyed a
25 message, and it was more than just those three

1 words.

2 Q Understood.

3 A And that's the, you know, sad part about
4 this whole process, when I'm reduced down to one
5 word. But, yet, there's no addressing the issue of
6 what's truly happening to the children.

7 Q I'm not trying to boil it down to one
8 word. So feel free to give as much context as you
9 want for what that question is.

10 What I'm trying to get -- understand your
11 intent in asking that question, and what you hoped
12 to convey or hoped to get the board to think about
13 when you asked that question?

14 A Well, you know, I would say I've created a
15 continuous cycle of information that they should be
16 aware of, you know, everything -- we go back to the
17 Davis Klansman situation, you know, that terrorist
18 group. We come up to the clowns. We come up to the
19 witch.

20 All these -- this is a narrative that's
21 not in the best interest of the children that I'm
22 advocating for. You know, that context is going
23 back to 2009.

24 So, you know, it's something that you have
25 to -- I'm forced to continue to hammer to get them

1 to understand that they're not meeting the needs of
2 the children on the south side of town.

3 Q And how does asking that question convey
4 to the board that they're not meeting the needs of
5 the children on the south side of Atlanta?

6 A Well, that's for them to decide.

7 Q Well, how -- what was your intent? How
8 did you think that that was going to achieve that
9 purpose?

10 A Well, I'll tell you like this.

11 Since I've been advocating and going to
12 the podium, a lot of changes have been made, a lot
13 of policy changes have been made. They may not let
14 me know personally for whatever reason. But they've
15 brought books into schools. They've changed --

16 Because when I -- I'm vocal, like I am,
17 and, I guess, you could say, of course, within my
18 rights, constitutional rights, relaying the message,
19 my credibility is there, you know, since 2006,
20 through the cheating scandal, through redistricting,
21 and all those types of things.

22 Q I don't think you answered my question.

23 Again, I just don't understand the intent
24 behind the question, What is the definition of the
25 N word?

1 A I explained it to you, that the historical
2 context is if you leave -- if any person -- I'll
3 help you out with this.

4 The analogy of Erroll Davis in the Klan
5 robe.

6 **Q Uh-huh.**

7 A He's not white. But why do things that
8 the Klan would do. Isn't it -- closing schools
9 something that they would do on black children?

10 In today's times, a lot of these people
11 feel like, oh, well, that's a subgroup of people. I
12 don't want to be a part of them. They may consider
13 them to be niggers --

14 **Q Uh-huh.**

15 A -- or they act like this and that.

16 But when you're in a position to help
17 those people, and you do the same thing or worse,
18 aren't you in that category as well, regardless of
19 what your definition -- whatever the person may
20 think. So it's just to bring reality that you may
21 not be so farfetched from the word that you think
22 you are.

23 **Q And by you, you're talking about the board**
24 **members.**

25 A Yeah.

1 Q Okay.

2 A I don't know if that -- hopefully that
3 helps you out.

4 Q So according to this letter -- going back
5 to Exhibit 10, according to Mr. English, they -- the
6 board viewed your speech as both disrespectful, but
7 also offensive to the board, the superintendent and
8 the staff.

9 Do you see that?

10 A Yes.

11 Q Mr. English also said that, Your comments
12 failed to advance any meaningful discourse upon
13 which the board or superintendent could possibly
14 act.

15 Do you see that?

16 A Yes.

17 Q All right. It also notified you that
18 there were children and families present for the
19 board, and that the board didn't -- I'm sorry,
20 present at the meeting.

21 And that, in the board's view, that
22 language is not appropriate to use in front of
23 children and families; correct? At least in the
24 board's view?

25 A In the board's view.

1 Q Uh-huh. Okay.

2 And the letter also warns you that if you
3 spoke at another meeting and used similar language,
4 you may be permanently suspended; correct?

5 A Well, that's what the letter says.

6 Q Okay. You received a copy of this letter
7 when they issued it, correct, so around
8 January 15th?

9 A One of the officers hand delivered this to
10 my house at 7:00 -- like after hours --

11 Q Right.

12 A -- which I thought that was odd.

13 Q So you received a copy of it.

14 A Yes.

15 MR. MOULARD: Okay. I'll mark this
16 Exhibit 11.

17 (Exhibit D-11 was marked for
18 identification.)

19 BY MR. MOULARD:

20 Q Do you recognize this document?

21 A Yes.

22 Q Okay. This is a letter that was issued to
23 you on October 11, 2016, by Courtney English
24 informing you that you're suspended from board
25 meetings from October 11, 2016, through December 31,

1 2017; correct?

2 A Correct.

3 Q And the reason that you were suspended is
4 because you attended a meeting on October 10, 2016,
5 and used the word sambos; correct?

6 A Repeat that question.

7 Q The stated reason for the suspension is
8 because you attended and spoke at a meeting on
9 October 10, 2016, in which you used the word sambos
10 at public comment; correct?

11 A You're saying the reason I was suspended?

12 Q Uh-huh.

13 A I -- that's what the letter says.

14 Q That's what the letter says --

15 A Okay.

16 Q -- correct?

17 A Yes.

18 Q Did the board give you any other reason
19 for your suspension?

20 A Basically, what it says here in the
21 letter.

22 Q And you did, in fact, use the word sambos
23 at that board meeting; correct?

24 A Yes.

25 Q Okay. And you were referring to students

1 A What it meant to me on that date was
2 misusing children or putting them in a bad light.
3 It wasn't -- it wasn't targeting the children.

4 Q Uh-huh.

5 A It was how they showcased the young people
6 in bad light, which I found to be highly
7 unacceptable.

8 Q But let's just -- the word sambo itself is
9 a -- is a derogatory term; correct?

10 A I would say it can be.

11 Q Okay. Can be.

12 And you used the word sambo in reference
13 to what when you were making that statement?

14 A Again, the environment that they placed
15 the children in --

16 Q Uh-huh.

17 A -- was not in a good light. It was -- and
18 I said in the video, you'll see it in the video,
19 which I was cut off, I said, It was like samboed.
20 Nothing against the children. I clearly -- because
21 I know how they target me.

22 Q Uh-huh.

23 A But, you see, in the next meeting, a
24 person came up and said sambo. Do you think they
25 suspended him? No, they did not.

1 MR. MOULARD: I'll mark this Exhibit 12.
2 (Exhibit D-12 was marked for
3 identification.)

4 BY MR. MOULARD:

5 Q Do you recognize this document?

6 A Yes, I do.

7 Q So this is a letter dated February 6,
8 2018, signed by Board Member Jason Esteves; correct?

9 A Correct.

10 Q And this letter notified you that -- for
11 the third time that you had been suspended from
12 board meetings; correct?

13 A Correct.

14 Q And the suspension lasted from February 6,
15 2018, through, I think, February 6, 2019,
16 approximately?

17 It was about a year; right?

18 A Yeah. That's so inconsistent. First it's
19 six months. It's 12. So no board policy involved.

20 Q And the reason you were suspended is
21 because you distributed a flyer at this board
22 meeting on February 5, 2018; correct?

23 A That's what they say.

24 Q Okay.

25 MR. MOULARD: So I'm going to mark this

1 Exhibit 13.

2 (Exhibit D-13 was marked for
3 identification.)

4 BY MR. MOULARD:

5 Q And, I apologize, it's not full color.

6 But is the document marked Exhibit 13, is
7 that the flyer that you distributed?

8 A Yes.

9 Q Okay. All right. Let's talk about this
10 flyer.

11 Did you give this flyer out at the
12 meeting?

13 A I always hand out the flyers.

14 Q And so --

15 A Been doing that since 2000 -- yeah, about
16 2009.

17 Q So the board meetings are held downtown at
18 the APS headquarters.

19 Where are you -- how do you distribute
20 these?

21 A Oh, as soon as I come into the meeting,
22 I -- as Mr. Warco knows, I hand out -- hand them to
23 people. If they want one, they take it.

24 And then --

25 Q So you're walking --

1 I'm sorry.

2 A I make sure I give -- whoever the
3 administrative assistant is for the board, they make
4 sure the superintendent and everyone gets one before
5 the meeting.

6 Q So you walk around, and you hand out these
7 flyers; correct?

8 A Yes.

9 Q And this was a double-sided flyer?

10 A Right.

11 Q And so there's an image on both sides.
12 Sort of describe this.

13 So on the front you have a picture of
14 Arthur Blank, owner of the Falcons, and he's
15 holding -- I don't know what it's called. But it's
16 the -- it's like the marionette strings. And those
17 strings are attached to Meria Carstarphen; correct?

18 A Correct.

19 Q So, in other words, you're depicting
20 Arthur Blank as the puppet master of Meria
21 Carstarphen; correct?

22 A Correct.

23 Q And there's a -- there's a text box
24 underneath Mr. Blank, and it states, Blank's Falcons
25 may never win the big one. But he's not a Pro-Bowl

1 puppet that's bringing home all the trophies to help
2 destroy black children and their communities;
3 correct?

4 A Correct.

5 Q And then you have the same similar image
6 to what was on the terminator flyer. You have a
7 bunch of gravestones, each of which have the name of
8 a school on them; correct?

9 A Correct.

10 Q And, again, the suggestion is that these
11 schools are closed; correct?

12 A They're under attack.

13 Q They're under attack.

14 But some of these schools are still open.
15 Wouldn't you agree?

16 A They're under attack.

17 Q Not what I asked you.

18 Some of these schools are still open and
19 operating --

20 A Yes, yes --

21 Q -- correct?

22 A -- yes.

23 Q They're still educating children; correct?

24 A Yes.

25 Q And then the bottom right-hand says,

1 Created by Nathaniel B. Dyer. And there's, in all
2 caps, U-N-N-I-G-G-E-D.

3 What is that?

4 A Unnigged. That's going to be like an
5 online publication. It's a word I created.

6 Q It's like a -- something you created?

7 A A word, yeah, just -- yeah. Like you can
8 look it up, and you won't find it anywhere. Just a
9 word that I created.

10 But yet they want to find that derogatory.

11 Q What does it mean?

12 A Well, if -- let's see. Un, means not --

13 Q Uh-huh.

14 A -- nigged, could be a, what, never been a
15 nigger.

16 Q Where did you get that word or that name
17 from?

18 A Just a -- well, a lot of things that I --
19 we talked about earlier. Just the educational
20 system. How people who look like me aren't in the
21 best interest of children. You know, a lot of
22 people think that as white people that's the main
23 cause of a lot of issues that impact black
24 communities. But I found that it's not so.

25 Q Uh-huh.

1 A You know, it's people of color, who is on
2 the main -- I can say enemies of the community. And
3 most of them in positions. Just as you've seen
4 these flyers to display that so --

5 Q So what does that word have to do with
6 that concept?

7 A Just shows that -- leadership that's
8 needed that's going to be in the best interest of
9 black children in the communities, you know, not
10 that old analogy of what the term nigger -- like I
11 said, the negative is. So really it's a positive.
12 You know, it's not a nigger.

13 You know, they want to say, Oh, that's a
14 racial slur. But not a nigger. You get what I'm
15 saying? Unniggered, it means you're free of that
16 crippled mindset.

17 Q On the back of the flyer, the top right
18 states, Superintendent Meria Carstarphen's top ten
19 catastrophic plays.

20 Then you've got a list of ten things;
21 correct?

22 A Correct.

23 Q And on -- but to the left of that, that
24 title, you have a photoshopped image of
25 Dr. Carstarphen in football pads and a football

1 jersey; correct?

2 A Correct.

3 Q And it states -- on the front of that
4 jersey is emblazed in the word Falcoons; correct?

5 A Correct.

6 Q So that's a play on words on Falcons;
7 right?

8 A Well, it's a Japanese artist as well.

9 Yeah, I look -- see, I look up words.

10 Before -- before I do any flyer, I do my research, I
11 understand perceptions and, especially, with the
12 line of fire that I'm under, where everything I do
13 is considered -- so I do my research. And I found
14 that there's a Japanese artist by the name of
15 Falcoons, yeah, before I did this.

16 Q But that's not -- you're not depicting her
17 as Japanese artist. You're depicting her as wearing
18 a Falcons jersey that's been doctored to say
19 Falcoons; correct?

20 A That's perception.

21 Q Well, what did you intend, Mr. Dyer?

22 A Again, I play -- a play on words, a
23 satire.

24 Q But the play on words is substituting the
25 word Falcoons for the word Falcons; correct?

THEY ERASED ANSWERS. I ERASE BLACK SCHOOLS.

- "RACE IS NOT A FACTOR" - EROLL "BIGSBY" DAVIS -



ALL I NEED IS 5 VOTES!

**KNOW YOUR BOARD
ATLANTA PUBLIC SCHOOLS**



EROLL DAVIS
SUPERINTENDENT



BYRON JONES
BOARD MEMBER



FEREEN MCDANIEL
BOARD MEMBER



YOLANDA JOHNSON
BOARD MEMBER



COURTNEY ENGLISH
BOARD MEMBER



TREASA J. MCDAMS
BOARD MEMBER



EMMET JOHNSON
BOARD MEMBER



EMILY HANSON
BOARD MEMBER

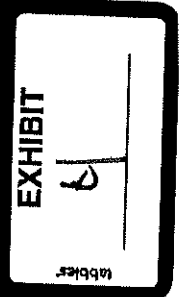


LACHANDRA O. BUTLER EVANS
BOARD MEMBER



NANCY WESTLER
BOARD MEMBER

Designed by Nathaniel B. Over, Organizer - Truth, Light





**JOHN FITZGERALD KENNEDY MIDDLE SCHOOL
SAVE OUR SCHOOL
FROM THESE CLOWNS!**

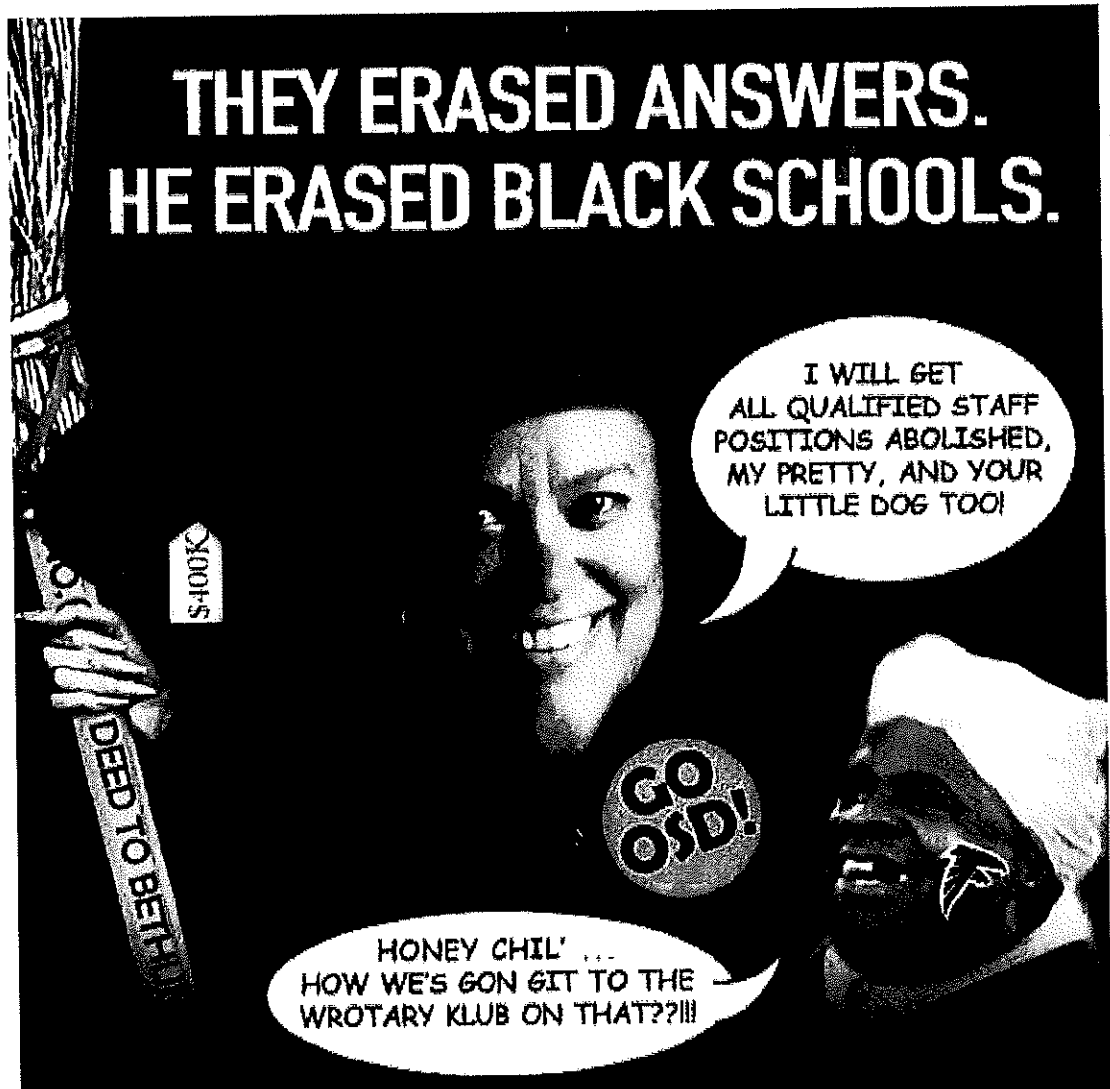
MAYOR KASIM "COLD AS 2 INCHES OF ICE IN ATLANTA" REED COUNCILMEN IVORY LEE "THE OVERSEER" YOUNG
& MICHAEL JULIAN "DOUBLE O DO NOTHING" BOND SCHOOL BOARD MEMBERS BYRON "THE MASTERMIND" AMOS
& COURTNEY "PASS THE BUCK TO AMOS" ENGLISH SUPERINTENDENT ERROLL "BIGSBY" DAVIS

Designed by Nathaniel B. Dyer, Founder - Trump Light - www.

www.unnigged.com/portfolio/cross-unit-meta-services/

EXHIBIT
6

THEY ERASED ANSWERS. HE ERASED BLACK SCHOOLS.



**I SWEEP BLACK SCHOOLS UP INTO CLUSTERS
FOR STATE TAKEOVER AND PRIVATIZATION.**

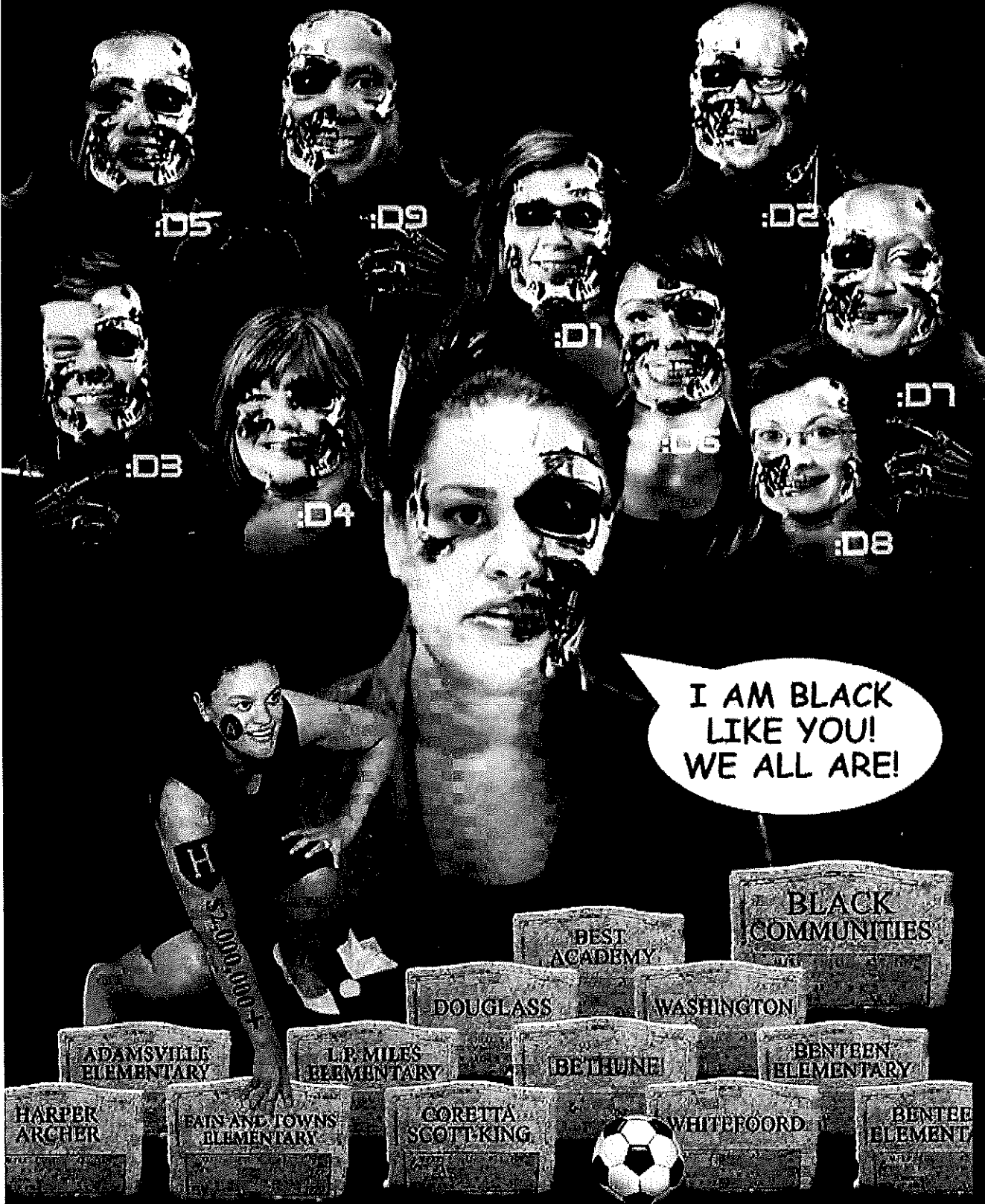


ATLANTA PUBLIC SCHOOL BOARD OF INEPT AND INEQUITABLE FLYING MONKEYS

This flyer is dedicated to the gifted and highly qualified educators whose positions are being abolished for the sake of Bellini's, Open Air Stadiums and School Takeovers by buffoons.

Designed by Nathaniel B. Dyer - TrumpLight.org

EXHIBIT
7



I AM BLACK LIKE YOU! WE ALL ARE!

THE TERMINATOR OF BLACK SCHOOLS IN ATLANTA

EXHIBIT
8

Designed by Nathaniel B. Dyer, 404.964.6427.



Book	Board Policy Manual
Section	1. Governance & School Board Operations
Title	Board Meetings - Public Comment
Code	BC-R(1)
Status	Active
Adopted	July 9, 2012
Last Revised	November 2, 2015

All Atlanta Board of Education meetings, other than executive sessions, shall be open to the public. Meetings shall be advertised by meeting notices posted at the Atlanta Public Schools (APS) Center for Learning and Leadership (CLL), notifications in the news media, and other appropriate means such as the APS Web site. Opportunities for public comments shall be provided at one or more meetings prior to a meeting where official board action is taken.

Public comment opportunities are available for the board to hear from interested members of the community. Board members do not provide responses or engage in direct conversation during public hearings. If stakeholders wish to receive an answer to a specific question, inquiries should be directed to the board office. For public hearings and the monthly community meetings, stakeholders may request a response by completing a written comment form at the speaker sign-in table. Members of the community may also submit public comments to the board at the following email address: boardcomments@atlantapublicschools.us.

Guidelines for Receiving Public Comment

A. Board Work Sessions for Presentations and Discussion

1. Work sessions shall be scheduled as necessary for the board to review and discuss pending issues and to receive presentations from the administration.
2. The work session agenda shall be posted online and in the CLL. The news media shall be notified of the date, time, place and agenda at least 24 hours in advance.
3. No official board action shall be taken during a work session.
4. Minutes shall be kept of all work sessions. Following official approval, work session minutes are open to the public.
5. Work sessions shall be open to the public, however, time will not be provided for public comment.

B. Public Hearings

1. The board will conduct all legally required public hearings in accordance with state statute and these guidelines.

<https://go.boarddocs.com/ga/aps/Board.nsf/Public?open&id=policies#>



2. At its discretion, the board may schedule public hearings for the purpose of receiving public comment on topics of high public interest or concern.
3. Public hearing notices shall be posted in the CLL and local schools, as well as distributed via various outlets such as news media, APS websites, and e-mail as appropriate.
4. Stakeholders wishing to speak during a public hearing must sign up at least 10 minutes before the start of the hearing at the sign-in table.
5. Elected officials may request time to address the board by contacting the board office.
6. Each speaker shall be heard only once during the hearing. The board shall allocate one hour for public comment during public hearings.
7. Each speaker will be given up to two (2) minutes. At the end of the two-minute limit, individuals will be asked to end their comments and leave the podium. The board may elect to hear community comments in any order or sequence and is not limited by the arrangement shown on the sign-up sheets.
8. Community members presenting highly detailed or complex information are asked to provide a written outline of their comments for the board members.
9. In order to maintain appropriate meeting decorum, follow appropriate protocols, protect the confidentiality of students, and ensure the impartiality of the board, the board will not entertain comments on matters involving individual students, parents or the character, professional competence, or the physical or mental health of an individual. The board will not take public comment on personnel matters that specifically include the names or titles of employees; this includes but is not limited to: contract non renewals, position abolishment, the hiring or firing of staff, and investigative proceedings regarding allegations of misconduct. Communications regarding personnel issues should be sent in writing to: Atlanta Board of Education, 130 Trinity Ave, Atlanta, Georgia 30303 or via email at boardcomments@atlantapublicschools.us.
10. Persons are expected to honor meeting decorum. Applause, cheering, jeering, or speech that defames individuals, stymies or blocks meeting progress will not be tolerated and may be cause for removal from the meeting or suspension and/or adjournment of the meeting by the board.

C. Community Meeting

1. The board shall allocate one hour to hear from the community during the monthly community meeting on any agenda and non-agenda items other than matters listed in section 7 below. If there are more speakers than time allotted, the board may elect to continue the community meeting after the conclusion of its legislative actions.
2. Stakeholders wishing to address the board must register in person at the sign-in table from 5:00 pm to 5:50 pm on the day of the community meeting. When signing up to speak, each person must provide the following information: name, address, telephone number, the agenda item or other topic to be addressed and, if applicable, the group or organization the person represents. An individual may not sign up for another person.
3. First priority will be given to APS students who sign in to speak. Students will be followed by any elected officials who have requested to address the board by contacting the board office in advance of the meeting. Third priority will be given to speakers who sign up to speak on agenda items. Additional speakers will be called in the order in which they signed up to speak.
4. If several individuals from the same group are concerned with the same issue and share the same opinion, they are encouraged to select a spokesperson to represent the group. The board reserves the right to limit repetitive comments.
5. Community members signing up to speak will be given up to two (2) minutes. At the end of the two-minute limit, individuals will be asked to end their comments and leave the podium.
6. Stakeholders presenting highly detailed or complex information are asked to provide a written outline of their comments for the board members.
7. In order to maintain appropriate meeting decorum, follow appropriate protocols, protect the confidentiality of students, and ensure the impartiality of the board, the board will not entertain comments on matters involving individual students, parents or the character, professional competence, or the physical or mental health of an individual. The board will

not take public comment on personnel matters that specifically include the names or titles of employees; this includes but is not limited to: contract non renewals, position abolishment, the hiring or firing of staff, and investigative proceedings regarding allegations of misconduct. Communications regarding personnel issues should be sent in writing to: Atlanta Board of Education, 130 Trinity Ave, Atlanta, Georgia 30303 or via email at boardcomments@atlantapublicschools.us

8. Persons are expected to honor meeting decorum. Applause, cheering, jeering, or speech that defames individuals or stymies or blocks meeting progress will not be tolerated and may be cause for removal from the meeting or for the board to suspend or adjourn the meeting. Those wishing to display place cards, signs and/or banners must remain behind the seating area, or on the side of the seating area, and may not block any attendee's view of the proceedings. Place cards, signs and banners may not have wooden or metal sticks or poles attached to them.
9. Minutes shall be kept of all regular school board meetings. After the minutes are officially approved by the board, which is generally at the next meeting, the minutes will be open for public inspection via the online board agenda or by contacting the board office. Copies of board meeting minutes may be requested for a fee of \$0.10 per page.

D. Executive (Closed) Sessions

1. Closed sessions shall be held pursuant to the Georgia Open Meetings Act and board policy BC Board Meetings.
2. A notice of the closed session shall be posted in the CLL and the news media shall be notified of the date, time, place and purpose of the meeting at least 24 hours in advance.
3. Closed sessions are not open to the public or news media.
4. Records of the meetings shall be consistent with state law.

Last Revised: 11/2/2015

Date Adopted: 7/9/2012

See the statutory charter of the Atlanta Public Schools.

See also:

BC Board Meetings

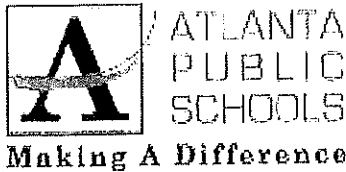
[O.C.G.A. 50-18-0071 Right of access; timing; fees; denial of requests; impact of electronic records](#)

[O.C.G.A. 50-18-0073 Jurisdiction to enforce article; attorney's fees and litigation expenses; good faith reliance](#)

[O.C.G.A. 50-18-0074 Penalty for violations of Open Records Act; prosecution proceedings](#)

Keywords:

board work sessions, public hearings, public comments, community, public input



Courtney D. English
Chair, Atlanta Board of Education
Center for Learning & Leadership
130 Trinity Avenue, S.W.
Atlanta, Georgia 30303
Phone 404-802-2801
Fax 404-802-1801
www.atlantapublicschools.us

January 15, 2016

Via Email (nate@natbotheedge.com) and U.S. Mail

Nathaniel B. Dyer
202 Joseph E. Lowery Blvd NW
Atlanta, GA 30314

Re: Suspension from Public Comment at Atlanta Board of Education Meetings

Dear Mr. Dyer:

This letter is to inform you that your privilege to speak at any meeting sponsored by the Atlanta Board of Education (ABOE) is hereby suspended until July 2016.

This action is taken as a result of your public comments during community meeting portion of the January meeting of the ABOE. Using race-based slurs (including the "N" word, "coons," and "buffoons") was outside the bounds decorum that such a setting demands. They were not only disrespectful but were offensive to our board, our superintendent and our staff. Further, those abusive comments failed to advance any meaningful discourse upon which the board or superintendent could possibly act. As Chairman of the Board, I cannot and will not allow such abhorrent and hate-filled epithets, that can create a hostile work environment, during a meeting of an organization where the sole purpose is to advance the education of children. Members of our staff must attend our meetings as well as children along with their families are often present and none of them deserve to be subjected to such behavior.

I would further advise you that any further demonstration of such conduct may result in additional consequences including permanent suspension of your privilege to speak at APS board meetings.

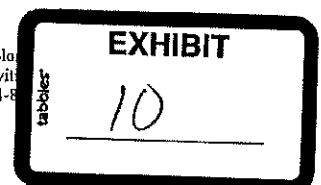
Sincerely,

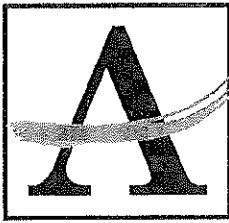
/s/ Courtney D. English

Courtney D. English

cc: Meria J. Carstarphen, Superintendent
D. Glenn Brock, General Counsel

For school system directory information, dial 404-802-3500. The Atlanta Public School System does not discriminate on the basis of race, color, national origin, disability, veteran status, or sexual orientation in any of its employment practices, education programs, services or activities. For information about nondiscrimination provisions, please contact the Office of Internal Resolution, 130 Trinity Street, Atlanta, Georgia 30303, 404-802-3500.





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Courtney D. English
Chair, Atlanta Board of Education
Center for Learning & Leadership
130 Trinity Avenue, S.W.
Atlanta, Georgia 30303
Phone 404-802-2801
Fax 404-802-1801
www.atlantapublicschools.us

October 11, 2016

Via Personal Delivery

Nathaniel B. Dyer
202 Joseph E. Lowery Blvd NW
Atlanta, GA 30314

Re: Suspension from Public Comment at Atlanta Board of Education Meetings

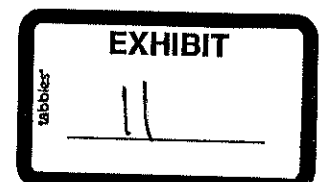
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This letter is to inform you that, once again, your privilege to speak at any meeting sponsored by the Atlanta Board of Education ("ABOE") is hereby suspended until December 31, 2017. In addition, this will serve as a trespass warning. You are instructed not to set foot on Atlanta Public Schools ("APS") property for the remainder of this year and next year. If you do, you will be arrested for trespassing. These actions are a direct result of your inappropriate and disruptive behavior at yesterday's October 10, 2016 ABOE meeting.

As you know, on January 15, 2016, you were suspended from speaking at any ABOE meeting because of your use of several racial slurs during the public comment portion of the January ABOE meeting (see attached 1/15/2016 letter from C. English to you). You then attended a town hall meeting and disrupted the meeting being led by Dr. Carstarphen's senior staff. As a result of that behavior, Former APS Chief of Police Sands issued a trespass warning against you, prohibiting you from coming onto school property. (Copy attached). You were notified that any future similar demonstration may result in additional suspensions. Your suspension at that time ended in July 2016.

Nevertheless, on October 10, 2016, you brazenly ignored our previous warnings and again, you used a racial slur when you referred to APS students as "sambos" during the public comment portion of the ABOE meeting. You also referenced on the official sign-in sheet to speak at the ABOE meeting having previously spoken to "[a]ll of these fools." (Copy attached). Your insulting comments, particularly your reference to APS students as "sambos," are completely outside the bounds of civility and, as before, were offensive to the Board, our Superintendent, and our staff and community. Your comments failed to advance any meaningful discourse upon which the Board or Superintendent could possibly act.

In addition to subjecting everyone in the meeting to your offensive language, you refused to leave the podium after I repeatedly directed you to do so. Police ultimately escorted you from



Nathaniel B. Dyer
October 11, 2016

Page 2 of 2

the meeting room, but you continued to disrupt the meeting by shouting within and outside of the room. We cannot and we will not allow such abhorrent and hate-filled behavior in a meeting of an organization whose sole purpose is to educate children.

I would further advise you that any further demonstration of such conduct may result in additional consequences, including permanent suspension of your privilege to speak at APS board meetings.

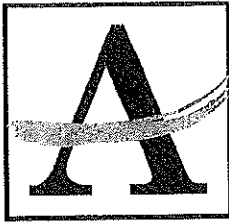
Sincerely,

/s/ Courtney D. English

Courtney D. English

Enclosures

cc: Meria J. Carstarphen, Superintendent
Ronald Applin, APS Chief of Police
D. Glenn Brock, General Counsel



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Jason Esteves
Chair, Atlanta Board of Education
Center for Learning & Leadership
130 Trinity Avenue, S.W.
Atlanta, Georgia 30303
Phone 404-802-2801
Fax 404-802-1801
www.atlantapublicschools.us

February 6, 2018

Via Personal Delivery

Nathaniel B. Dyer
202 Joseph E. Lowery Blvd NW
Atlanta, GA 30314

Re: Suspension from Public Comment at Atlanta Board of Education Meetings

Dear Mr. Dyer:

This letter is to inform you that, once again, your privilege to speak at any meeting sponsored by the Atlanta Board of Education (“ABOE”) is hereby suspended for the remainder of my current term as a Board Member. In addition, this letter will serve as a trespass warning. You are also instructed not to set foot on Atlanta Public Schools (“APS”) property for the remainder of my current term as a Board Member. If you do, you will be arrested for trespassing. These actions are a direct result of yet another instance of inappropriate and disruptive behavior by you at yesterday's February 5, 2018 ABOE meeting. This is your *third* violation of ABOE directives to you, and future occurrences will not be tolerated.

As you know, on January 15, 2016, you were suspended from speaking at any ABOE meeting because of your use of several racial slurs during the public comment portion of the January 2016 ABOE meeting. You then attended a town hall meeting and disrupted the meeting being led by Dr. Carstarphen's senior staff. As a result of that behavior, Former APS Chief of Police Sands issued a trespass warning against you, prohibiting you from coming onto school property. You were notified that any future similar demonstration may result in additional suspensions. (Exhibit A – January 15, 2016 Letter). Your suspension at that time ended in July 2016. However, despite that warning, on October 10, 2016, you used a racial slur when you referred to APS students as “sambos” during the public comment portion of the ABOE meeting. That behavior led to another suspension and trespass warning through December 31, 2017. (Exhibit B – October 11, 2016 Letter). You were also warned that similar conduct in the future could lead to additional consequences, including permanent suspension of your privilege to speak at APS board meetings.

Nevertheless, on February 5, 2018, you once again introduced racist and hate-filled epithets at an ABOE meeting. Specifically, you passed out flyers to audience members that contained the phrase “unnigged coming soon” and that contained a picture of Superintendent Carstarphen wearing a photoshopped football jersey with the name “FALCOONS” on it. These insulting



Nathaniel B. Dyer
February 6, 2018

Page 2 of 2

references are completely outside the bounds of civility and, as before, were offensive to the Board, our Superintendent, and our staff and community. These references fail to advance any meaningful discourse upon which the Board or Superintendent could possibly act. We cannot and we will not allow such abhorrent and hate-filled behavior in a meeting of an organization whose sole purpose is to educate children.

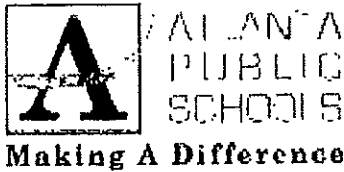
I once again further advise you that any further demonstration of such conduct may result in additional consequences, including permanent suspension of your privilege to speak at APS board meetings.

Sincerely,

/s/ Jason Esteves

Jason Esteves

cc: Meria J. Carstarphen, Superintendent
Ronald Applin, APS Chief of Police
D. Glenn Brock, General Counsel



Courtney D. English
Chair, Atlanta Board of Education
Center for Learning & Leadership
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January 15, 2016

Via Email (nate@natbotheedge.com) and U.S. Mail

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Sincerely,

/s/ Courtney D. English

Courtney D. English

cc: Meria J. Carstarphen, Superintendent
D. Glenn Brock, General Counsel

Exhibit A

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October 11, 2016

Via Personal Delivery

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Exhibit B

Nathaniel B. Dyer
October 11, 2016

Page 2 of 2

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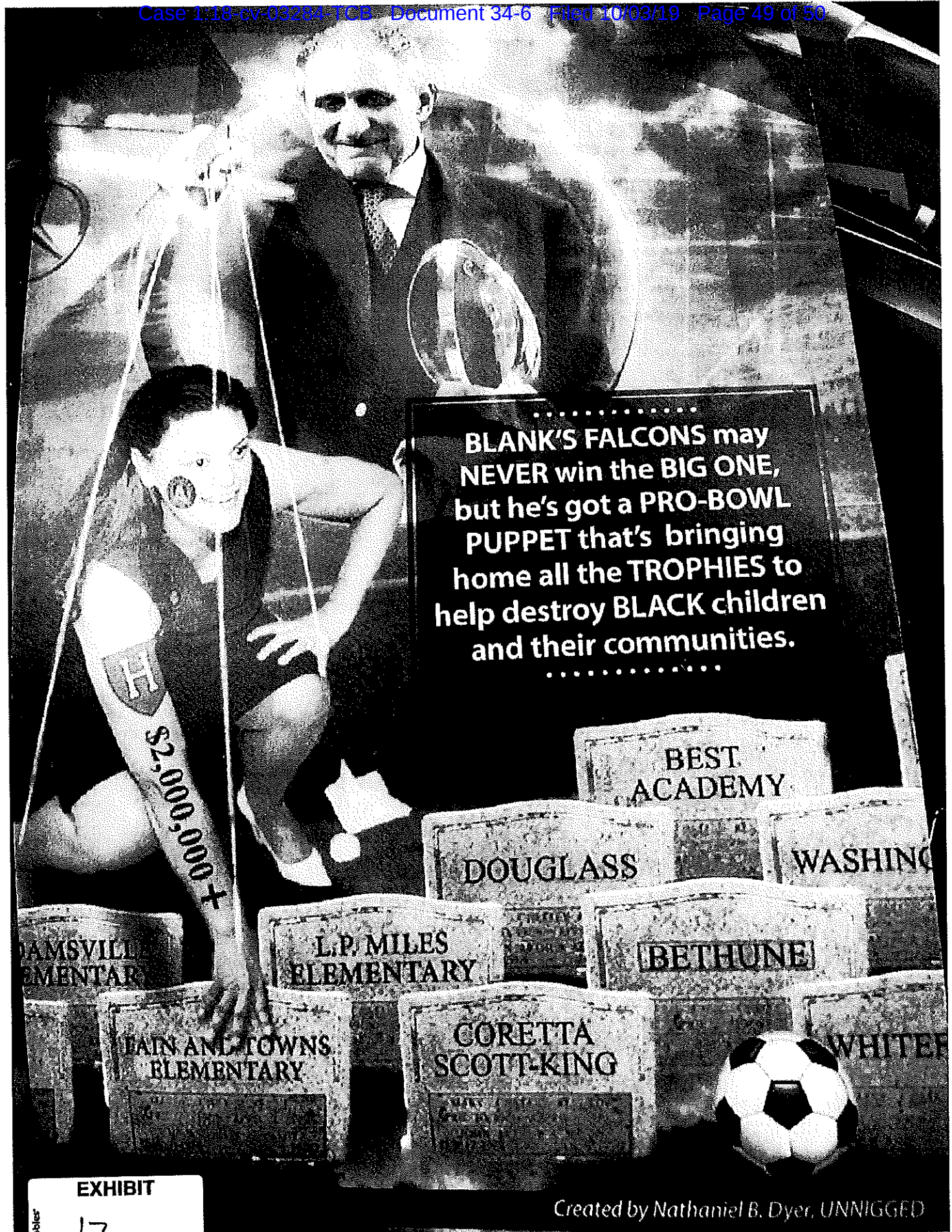
Sincerely,

/s/ Courtney D. English

Courtney D. English

Enclosures

cc: Meria J. Carstarphen, Superintendent
Ronald Applin, APS Chief of Police
D. Glenn Brock, General Counsel



.....
BLANK'S FALCONS may
NEVER win the **BIG ONE**,
 but he's got a **PRO-BOWL**
PUPPET that's bringing
 home all the **TROPHIES** to
 help destroy **BLACK** children
 and their communities.

\$2,000,000

BEST
ACADEMY

DOUGLASS

WASHINGTON

L.P. MILES
ELEMENTARY

BETHUNE

RAIN AND TOWNS
ELEMENTARY

CORETTA
SCOTT-KING

WHITFIELD



EXHIBIT

13

Created by Nathaniel B. Dyer, UNNIGGED

ROOKIE CATASTROPHE

ALL-STAR



SUPERINTENDENT *Meria Catastrophe's* **TOP 10** **CATASTROPHIC** **PLAYS**

- 1 SELLING SCHOOLS** - She tackles the issues of *deeds from the city* to sell them to developers for gentrification of Black neighborhoods.
- 2 CLOSING SCHOOLS** - She closed schools such as Bethune ES and Kennedy MS located in the midst of a minimum of five billion dollars in development which includes Arthur Blank's Mercedes Benz Stadium Project.
- 3 MERGING SCHOOLS** - She has merged Black students together into overcrowded situations while proposing options to alleviate overcrowding for White students.
- 4 PRIVATIZING SCHOOLS** - She gives private operators, Purpose Built Communities and Kindes!, carte blanc and long contracts with little to no accountability.
- 5 CHARTER SCHOOLS** - She places Kindes! and KIPP schools in the heart of neighborhoods where she claims there is low student population. Her latest KIPP move will kill Douglas High School.
- 6 OPPORTUNITY SCHOOL DISTRICT (OSD)** - She hired the architect of Gov. Nathan Deal's OSD proclaiming to save schools from takeover but she closed them instead.
- 7 AGE DISCRIMINATION** - More than 100 teachers over 40 are suing this rookie for age discrimination. *The culture of fear and intimidation still exists within Atlanta Public Schools and it may have intensified.*
- 8 POLICE FORCE** - She created a police force claiming they are to aid with mentoring students. To date, bullying and discipline issues are still prevalent within APS at an all-time high.
- 9 BODY CAMERAS FOR OFFICERS** - Offering little money for exposure and resources to help children, this rookie wants to expose them in a hi-tech manner to be legally profiled for life.
- 10 INEQUITIES** - She caters heavily to White communities through whatever measures it takes to help them maintain stability and an uninterrupted learning experience. Anything to the contrary, this would cause White Flight. *And Lawdy, She's Sho nuffin Don't Wants Dat!*

It's time to retire this rookie. A new contract cannot be an option for what this third year rookie has done to Atlanta's children who possess so much promise and potential.

UNNIGGED COMING SOON! For more information, please contact Nathaniel B. Dyer at 404.964.6427 or email district7@nathanielbduer.com